

Current Trends in Communication and Disorders

October 15, 2016

Sponsored by
The Division of Speech-Language Pathology
Cincinnati Children's Hospital Medical Center

Course Description:

Current topics in communication, as well as disorders which might impact the child and family's function will be presented. This includes patient and parent education, augmentative communication, articulation, clinical documentation, reading, multilingual issues, counseling telehealth, and materials for treatment.

Agenda:

Saturday October 15, 2016

8:00 - 8:30 a.m. Registration and Check in

8:30 – 10:30 a.m. Behavioral Safety

Presenter(s): Rena J. Sorensen PhD, Charles McDaniel

Course Description:

Many children with communication disorders also exhibit behavioral difficulties. This seminar will discuss commonly seen behavioral problems in children with communication disorders. Participants will learn how to identify risk factors for behavioral difficulties as well as strategies to assess difficult situations and redirect behaviors. These skills will help to ensure a safe therapeutic environment for the clinician, caregiver, and child.

Learner Outcomes:

Upon completion of this seminar, the participants will be able to:

1. Discuss common behavior problems often seen in communication treatment.
2. List behavior modification strategies that can be useful for children with little communication.
3. Demonstrate techniques to keep yourself and patient safe during an outburst "episode".

10:30 - 10:40 a.m. Break

10:40 – 12:10 p.m. Touched by Telehealth

Presenter(s): Irv Wollman, M.A., CCC-SLP, Lisa Lucas M.A., CCC-SLP

Course Description:

This seminar will discuss the advantages and challenges of teletherapy, as experienced with Cincinnati Children's SLPs and patients. Although speech teletherapy is an established delivery model in the school and virtual school environments, it is still a new frontier in the outpatient environment. Decision making before considering teletherapy as an option will be discussed. Case studies will be presented and, time-allowing, participants will even be able to observe a live session in action.

Learner Outcomes:

Upon completion of this seminar, the participants will be able to:

1. Define the advantages and opportunities to providing speech therapy via telehealth model

2. Describe technology options
3. Describe what to consider before offering teletherapy as an option for treatment

12:10 - 12:30pm Lunch

12:30 – 2:00 p.m. Sound Judgment: Using Effective Speech Therapy Techniques and Motor Learning Principles for Speech Sound Disorders with or without Related Structural Anomalies

Presenter(s): Ann W. Kummer, PhD

Course Description:

This session is designed to help participants apply effective speech therapy techniques for correction of speech sound errors (including lateral lisp and /r/) in children with and without related structural anomalies (i.e., dental malocclusion or VPI). Motor learning and motor memory principles will be discussed as a framework for achieving carryover soon after sound acquisition has occurred.

Learner Outcomes:

Upon completion of this seminar, the participants will be able to:

1. Use auditory, visual and tactile-kinesthetic cues to enhance the child's awareness of the misarticulated sound versus the correct sound production.
2. Apply effective speech therapy techniques for typical speech sound errors.
3. Use motor learning and motor memory principles to achieve carryover soon after acquisition of the appropriate placement.

12:30 – 2:00 p.m. Using a Multi-Disciplinary Approach for Patients

Presenter(s): Sherry Lanyi, M.A., CCC-SLP, Lindsay Stutz, M.A., CCC-SLP, Elizabeth Willig-Kroner, M.A., CCC-SLP

Course Description:

This course will provide an overview of current evidence for treating patients with complex communication disorders and motor impairments. Information on AAC evaluations and treatment will be discussed. This course will describe the various programs offered through the Perlman center. It will also describe the types of patients who would benefit from services offered at the Perlman center.

Learner Outcomes:

Upon completion of this seminar, the participants will be able to:

1. Discuss the current evidence supporting multidisciplinary treatment for children with complex needs.
2. Describe AAC evaluation and treatment process
3. Identify appropriate patients who would benefit from multidisciplinary services offered through the Perlman center.

4. Describe the patient criteria for the following programs: early intervention, early childhood, tech group, AAC evaluation and AAC treatment.

2:00 - 2:10 p.m. Break

2:10 – 3:10 p.m. Reading Fluency and Reading Levels

Presenter(s): Lora Coonce, Ed.D., Ed.S(Reading), Rachelle Schmitz, M.A., CCC-SLP

Course Description:

What is reading fluency and how does it relate to the field of speech-language pathology? This course will describe aspects of reading fluency (speed, rate and prosody) and research based methods (e.g., choral reading, repeated reading, and QuickReads Reading Fluency Program). In addition, this presentation will be to provide clinicians with the tools to assess appropriate reading levels for patients.

Learner Outcomes:

Upon completion of this seminar, the participants will be able to:

1. Discuss the research and effectiveness of targeting reading fluency in therapy.
2. Assess a child's reading level
3. Describe various ways to target reading fluency in therapy.
4. Use QuickReads Reading Fluency Program

2:10 – 3:10 p.m. Dialogic Book Reading

Presenter(s): Courtney Hausfeld, M.S., CCC-SLP, Rachelle Schmitz, M.A., CCC-SLP

(10 Minute Break 3:10 – 3:20)

Course Description:

The focus of this presentation will be to provide providers with the skills needed to effectively use and teach dialogic book reading skills to their patients and caregivers. Dialogic book reading is an interactive way to read, using a specific set of strategies that enables children to play an active role in the story. Clinicians will learn how to appropriately introduce a book, create interactive questions to interest the child during reading, encourage participation throughout the story, effectively use prompts throughout the story, and help the child make connections between the book and their everyday lives. Research has shown that dialogic book reading has a positive effect on children's oral language skills and later reading proficiency.

Learner Outcomes:

Upon completion of this seminar, the participants will be able to:

1. Discuss the research and effectiveness of using Dialogic book reading
2. Model and explain the main ideas behind Dialogic Book Reading; PROMPT
3. Effectively create CROWD prompts throughout the story

2:10 – 3:10 p.m. Practical Strategies for Working with Interpreters

Presenter(s): Courtney Hausfeld, M.S., CCC-SLP, Rachelle Schmitz, M.A., CCC-SLP

(10 Minute Break 3:10 – 3:20)

Course Description:

Speech-language pathologists rely heavily on interpreters when providing services to patients and families speaking languages other than English. With the advent of digital interpreting platforms, there are now many ways to incorporate interpreters into sessions. It can be challenging determining which method to use and how to use it. Collaborating with interpreters effectively can improve service delivery, lower overall costs, and strengthen our relationships with interpreters as well as the families we serve. This course reviews interpreter etiquette and provides guidance on structuring sessions with live or remote interpreters.

Learner Outcomes:

Upon completion of this seminar, the participants will be able to:

1. Identify the available options for interpreting at Cincinnati Children's and how and when to access them
2. Identify appropriate etiquette for working with a live or remote interpreter
3. Define strategies for structuring sessions with interpreters that maximize effectiveness for a variety of session types across diverse patient populations

2:10 – 4:10 p.m. Pragmatic Group Therapy Techniques: Incorporating Social Thinking Concepts

Presenter(s): Nikki Cannon, M.S. CCC-SLP, Sandra Clement, M.A. CCC-SLP, Samantha Fahrenkamp, M.A. CCC-SLP, Janice Meiner, M.S. CCC-SLP, and Allison Stepp, M.A. CCC-SLP

Course Description:

This course will provide therapists with information regarding pragmatic language development, informal assessment, decision making group therapy flowchart, group therapy techniques, and goals for therapy. This course will highlight specific materials and activities used for group therapy.

Learner Outcomes:

Upon completion of this seminar, the participants will be able to:

1. Discuss pragmatic language developmental norms
2. Use informal assessment document as part of the evaluation process
3. Determine patient readiness for group therapy based on "Group therapy flowchart"
4. Write functional pragmatic language goals and chose materials based on appropriate goals

About the Presenters

Rena J. Sorensen PhD, is psychologist and Coordinator of the Severe Behavior Treatment Program in the Division of Developmental and Behavioral Pediatrics at Cincinnati Children's Hospital Medical Center. In January 2000, Dr. Sorensen joined Cincinnati Children's and the [Kelly O'Leary Center](#) to assist in the development of intensive behavior intervention programs for children with Autism Spectrum Disorders and their families.

Dr. Sorensen came to Cincinnati Children's from the Kennedy Krieger Institute and the Johns Hopkins University School of Medicine, where she completed an internship and fellowship in the Department of Behavioral Psychology, specializing in the behavioral assessment and treatment of persons with developmental disabilities, severe behavior, and pediatric feeding disorders.

Dr. Sorensen has also served as an adjunct faculty at the Johns Hopkins University School of Continuing Studies and Miami University teaching courses on behavioral interventions for children with autism to graduate students in special education. Dr. Sorensen earned her undergraduate degree at Iowa State University and her graduate degree at Central Michigan University.

Dr. Sorensen is currently pursuing research on topics such as skill acquisition for persons with autism, as well as the assessment and treatment of behavior disorders. Dr. Sorensen has presented her work at local, state, and national levels.

Charles McDaniel is a supervisor in the division of Protective Services at Cincinnati Children's. Charles has taught health care professionals involving Non-Violent Crisis intervention for over 20 years and is a Master level instructor. He has worked in Law Enforcement and Health Care Safety and Security for 34 years.

Ann W. Kummer, PhD is Senior Director of the Division of Speech-Language Pathology at Cincinnati Children's and Professor of Clinical Pediatrics and Professor of Otolaryngology at the University of Cincinnati, College of Medicine. She has done hundreds of national and international lectures, particularly regarding clefts and velopharyngeal dysfunction. She's the author of numerous articles, 22 book chapters, and the text entitled: Cleft Palate and Craniofacial Anomalies: The Effects on Speech and Resonance, 3rd Edition (Cengage Learning 2014). Dr. Kummer developed the Simplified Nasometric Assessment Procedures (SNAP) Test-R (2005) for nasometry (PENTAX Medical). She holds a patent on the nasoscope, which is marketed as the Oral & Nasal Listener (Super Duper, Inc.). Dr. Kummer has received numerous honors, including Honors of the Ohio Speech-Language and Hearing Association (OSLHA); the Elwood Chaney Outstanding Clinician Award from OSLHA; and is a Fellow of ASHA.

Sherry Lanyi, M.A., CCC-SLP is a Speech Language Pathologist II and the Coordinator for Speech Pathology at the Perlman Center. She has 23 years of experience working with nonverbal children and adults in the area of AAC and computer access. She has been employed at the Perlman Center in Cincinnati since August of 1992. As a member of the Assistive Technology team, she provide evaluations, treatment and training for children, families and other professionals in the use of a variety of assistive technology systems including speech generating devices. In addition, she has presented at local, regional and national conferences and has worked to advocate for patients with funding issues regarding speech generating devices. She is a member of the AAC Special Interest Division of ASHA.

Lindsay Stutz, M.A., CCC-SLP is a Speech Language Pathologist II at Cincinnati Children's Hospital Medical Center (CCHMC) in the Perlman Center. Her area of interest and expertise is working with children and families impacted by complex communication disorders which require an alternative means of communication. Lindsay has seventeen years of service through CCHMC. Prior to working in the Perlman Center, Lindsay has worked in the Division of Speech Language Pathology for 15 years.

Elizabeth Willig-Kroner, M.A., CCC-SLP is a Speech-Language Pathologist II at Cincinnati Children's Hospital Medical Center in the Perlman Center. Her area of interest and expertise is augmentative and alternative communication and working with patients with complex communication needs. Elizabeth has over six years of experience working with this population. She has given local, national, and international presentations including sessions at the Cerebral Palsy Symposium (March, 2015) and American Academy for Cerebral Palsy and Developmental Medicine (October, 2015). She has also served as chair of the CCHMC Augmentative Communication Specialty Team.

Nikki Cannon M.A., CCC-SLP has worked as a clinical speech-language pathologist for the past 9 years at CCHMC. Nikki has specialized in areas such as autism and early intervention and has a strong clinical interest in language within literacy and apraxia. She has served as the chair of the Early Intervention Team and was one of the original members who assisted in the creation of the Language within Literacy Team. Nikki has been a presenter for CCHMC Speech Pathology Department at the "Literacy Blitz" along with presenting on "Methods of Touch Cues with Patients with Apraxia" at a continuing education event.

Sandra Clement, M.A., CCC-SLP is a Speech-Language Pathologist at Cincinnati Children's Hospital Medical Center. She has 27 years of clinical experience and has worked in the Division of Speech-Language Pathology for 17 years. Sandra's clinical interests include autism, apraxia and early intervention.

Samantha Fahrenkamp, M.A., CCC-SLP is a Speech-Language Pathologist at Cincinnati Children's Hospital Medical Center, Outpatient Liberty campus. She has been with the Division of Speech-Language Pathology for 3 years. Samantha's areas of interest and expertise are treating children and adolescents with autism, speech sound and language impairments. She is also interested in early intervention, age birth to three years old. Samantha currently runs the PALS group with an OT, has gone through basic core competencies, Picture Exchange Communication System (PECS) training and Child Adult Relationship Enhancement (CARE) play training. She is currently the Chair for the Autism Team.

Janice B. Meiner M.S., CCC-SLP is a Speech-Language Pathologist at Cincinnati Children's Hospital Medical Center, Outpatient Liberty Campus. Her areas of interest and expertise are treating children with speech sound disorders, apraxia, voice disorders, pragmatic language impairments, selective mutism and school-age language disorders. Janice is an active member of the Voice Team and has served as the chair of the team. Janice conducts a Speech Sound Disorder group for ages 3-7 at the Liberty campus. Janice completed her competency in psychology and sees patients who were recently discharged from Cincinnati's Children's Hospital mental health facilities including College Hill and the Lindner Center of Hope.

Allison Stepp M.A., CCC-SLP is a Speech-Language Pathologist at Cincinnati Children's Hospital Medical Center, Outpatient Liberty Satellite. Her areas of interest and expertise are treating children and adolescents with autism, speech sound disorders, and language impairments. She also specializes in early intervention, ages two to three year old. Allison has gone through Picture Exchange Communication System training. She also runs a speech sound disorder group for early elementary age patients, which focuses on speech sound production and phonological awareness. In addition, Allison runs an elementary pragmatic skills group. Allison is currently an active member of the Autism Team.

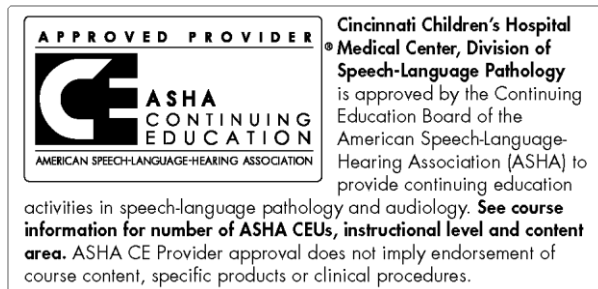
Amy C. Herren, M.S., CCC-SLP is a Speech-Language Pathologist at Cincinnati Children's Hospital Medical Center. Her areas of interest and expertise include working with children and families impacted by communication disorders that require the use of augmentative/alternative communication and the assessment and treatment of children with culturally and/or linguistically diverse backgrounds. Amy Herren graduated from Vanderbilt University School of Medicine in 2011 and has been with the Division of Speech-Language Pathology for 5 years.

Lora Coonce, Ed.D., Ed.S (Reading) is a post-doctoral Research Fellow and Education Specialist at Cincinnati Children's Hospital Medical Center in the Reading and Literacy Discovery Center. She taught students in a variety of settings for over 20 years in Title 1 schools in Texas, such as; two-way immersion/Spanish, bilingual K, 4, 5, Dyslexia Specialist, Bilingual Literacy Interventionist, Reading Recovery/Descubriendo la lectura teacher. Dr. Coonce now conducts educational research and collaborates with community partners in outreach activities in local schools.

Rachelle Schmitz, M.A., CCC-SLP is a Speech-Language Pathologist at Cincinnati Children's Hospital Medical Center in the Division of Speech-Language Pathology and the Reading and Literacy Discovery Center. Her area of interest and expertise is working with children and families impacted by language and reading delays, including dyslexia. Rachelle has an additional certification through IMSLEC in Orton-Gillingham and holds the Certification of Academic Language Practitioner through the Academic Language Therapy Association. Rachelle has been with the Division of Speech Pathology for 6 years.

Courtney Hausfeld, M.S., CCC-SLP is a Speech-Language Pathologist at Cincinnati Children's Hospital Medical Center. She is the full-time therapist at the Therapeutic Interagency Preschool (TIP) program, which serves children who have been abused, neglected or witnessed traumatic events. Her areas of interest include working with children and families impacted by expressive and receptive language disorders, pragmatic language disorders and speech sound disorders. Courtney is currently the chair of CCHMC's Language Practice Team and has been with the Division of Speech Pathology since 2013.

Course Accreditation:



This program is offered for 0.7 ASHA CEUs (Intermediate level, professional area), 9010 Speech-Language Pathology Conferences and Conventions with Multiple Sessions

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Conflict of Interest and Disclosures:

All presenters have been provided with, and agreed to the Division of Speech-Language Pathology's Continuing Education Conflict of Interest Policy.

Disclosure information follows:

Sorensen, Rena, Ph.D

Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

Nonfinancial — Nothing to disclose.

McDaniel, Chales

Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

Nonfinancial — Nothing to disclose.

Kummer, Ann, PhD, CCC-SLP, ASHA Fellow

Financial — Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio, Cengage Learning and Super Duper, Inc.(Royalty, hold patent on equipment)

Nonfinancial — Nothing to disclose.

Sherry Lanyi, M.A., CCC-SLP

Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

Nonfinancial — Nothing to disclose.

Lindsay Stutz, M.A., CCC-SLP

Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

Nonfinancial — Nothing to disclose.

Elizabeth Willig-Kroner, M.A., CCC-SLP

Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

Nonfinancial — Nothing to disclose.

Nikki Cannon M.A., CCC-SLP

Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

Nonfinancial — Nothing to disclose.

Sandra Clement, M.A., CCC-SLP

Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

Nonfinancial — Nothing to disclose.

Samantha Fahrenkamp, M.A., CCC-SLP

Employed by Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

Nonfinancial — Nothing to disclose.

Janice B. Meiner M.S. CCC-SLP

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Nonfinancial — Nothing to disclose.

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Nonfinancial — Nothing to disclose.

Courtney Hausfeld, M.S., CCC-SLP

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Nonfinancial — Nothing to disclose.